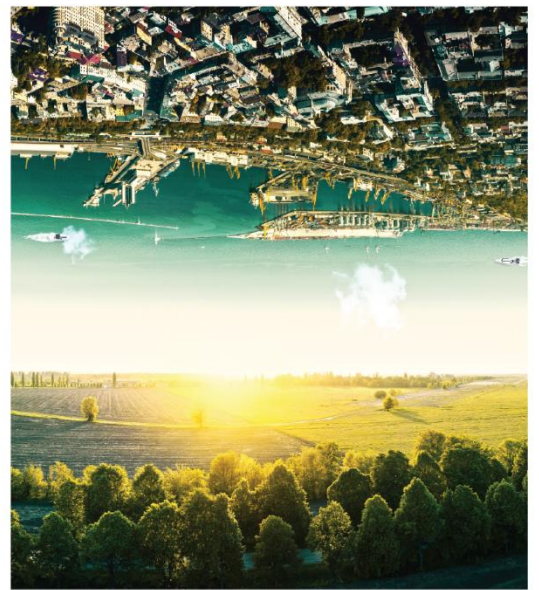


MONTHLY NEWSLETTER

SUSTAINABILITY TRENDS

MARCH 2025 EDITION



SUSTAINABILITY HIGHLIGHTS

PAGE	TOPIC
4	Achieving Sustainable Growth Requires Rethinking the Economy
4	Sustainability: New chances for students to advocate and act
4	Hy-Line Sustainability: Fighting hunger in South Africa
4	Strengthening sustainability and climate readiness in Zimbabwe
5	About INSAF
6	Contact details

Achieving Sustainable Growth Requires Rethinking the Economy



Since 2015, when the United Nations' Sustainable Development Goals (SDGs) were introduced, trillions of dollars have been invested in sustainability efforts, thousands of initiatives have been launched, and countless global forums have convened to drive change. Yet, despite all this, the scale of progress pales in comparison to the powerful economic and political forces that continue to jeopardize our ecosystem. Two-thirds of newly created global wealth has gone to the top 1% since 2020, according to Oxfam, while 62% of the world's population survives on less than \$10 a day. We've built an economy

that generates wealth but doesn't distribute it. Worse, we've done it by over-extracting natural resources at 1.7 times the Earth's ability to regenerate—pushing ecosystems toward collapse. **Read more:** <https://time.com/7275422/sustainable-economic-growth-sustainability/>

Sustainability: New chances for students to advocate and act

The 2024 All-Africa Students Union Impact Report released in February 2025, highlights the organisation's major achievements which included advancing sustainability and climate action, championing gender advocacy, fostering pan-Africanism, migration and mobility as well as promoting equitable and inclusive education across learning institutions in Africa. The All-Africa Students Union (AASU), established in 1972, represents more than 170 million African students in 75 member unions, from basic to tertiary education. As a student-led organisation, the AASU is committed to advocacy, education and sustainability, fostering leadership skills and empowering students through conferences, seminars and training programmes. According to Peter Kwasi Kodjie, the secretary general of the AASU, the organisation's strategic priorities align with the United Nations' Sustainable Development Goals (SDGs) and the African Union (AU) Agenda 2063.

Read more: <https://www.universityworldnews.com/post.php?story=20250309201714408>

Hy-Line Sustainability: Fighting hunger in South Africa



Hy-Line continues its partnership with Blessman International in Mkopone, South Africa. In October, we celebrated World Egg Day 2023 with the children of the Blessman feeding outreach. The children enjoy an 'egg a day' with their regular meals provided by Blessman International, produced by their local Hy-Line Silver Brown commercial flock. The children donned their Hy-Line International World Egg Day shirts and smiled for photos. To further the outreach, the Blessman team expanded the local feeding program to feed a previously unreached school in the

nearby rural area which is known to have a high level of food insecurity. Recently, Blessman launched a feeding program with these children, adding a double ration of two eggs each day, and with the help of the University of Iowa and the University of Venda of South Africa, a health study is in place to track the progress of the children under the new, improved feeding regime. Early feedback from the teachers is that these children are responding very positively with increased energy, better focus on their studies, improved behavior and most of all, attendance is greatly improved as the school is able to offer these consistent meals. **Read more:** <https://www.thepoultrysite.com/articles/hy-line-sustainability-fighting-hunger-in-south-africa>

Strengthening sustainability and climate readiness in Zimbabwe

Through the Climate Smart Education Systems Initiative (CSESI), UNESCO and Zimbabwe's Ministry of Primary and Secondary Education are working with partners, including UNESCO's Institute for Educational Planning (IIEP), to implement two new global standards developed by UNESCO and the Greening Education Partnership: the Green school quality standard and the Greening curriculum guidance. As part of this initiative, Zimbabwe has strengthened greening aspects in its new curriculum framework, entitled the Heritage Based Curriculum (2024-2030). This includes ensuring that climate topics are taught in a way that is age-appropriate and developmentally suitable, with a coherent progression from primary to secondary levels. It also means identifying the specific competencies related to climate change education for sustainable development, and disaster risk reduction (DRR) that are expected at each education level and ensuring that the assessment methods are aligned with the new content and learning objectives. **Read more:** <https://www.unesco.org/en/articles/strengthening-sustainability-and-climate-readiness-zimbabwe>

ABOUT INSAF

INSAF is an independent multi-disciplinary independent sustainability think tank organisation working towards a sustainable Africa. The Institute is a registered Independent Trust (MA1218/2012) in Zimbabwe.

OUR VISION

Advance Sustainability Initiatives for Africa

OUR MISSION

Help our stakeholders to achieve their sustainability goals because we make it our purpose

OUR VALUES

- ✧ **Thought Leadership** – We harness our research capabilities, innovation, and purpose to make sustainability happen.
- ✧ **Professionalism** – We are driven by honesty, integrity, and ethical standards in our practices.
 - ✧ **Excellence** – We are resolute to deliver with passion, expertise, and competences in all delivery.
- ✧ **Impacts** – We inspire sustainable transformation and change with bold actions.



SCAN ME

CONTACT DETAILS

Institute for Sustainability Africa (INSAF)

Address: 65 Whitwell, Borrowdale West, Harare, Zimbabwe

Telephone: +263 242 796 501/ 0778 357 714

Website: www.instforsustainafrica.org

Email: admin@insafrica.org.zw
